

Cycle A							
Totally Thames							
Phase/Year Group	Year 1 & 2		Year 3 & 4		Year 5 & 6		
Theme	My City is My Home		The Legend of London		Journey To water World		
UNCRC	Right 24- children have the right to the best health care. Clean water to drink and healthy food and a safe environment to live in						
Stunning Starts	Whole school stunning start assembly Children to share a photo and talk about their favourite thing about living in London		Whole school stunning start assembly Children to create large whole class timeline of history of London.		Whole school stunning start assembly Children to keep a water diary and share with the class and present		
School Values	Independence – Creativity - Health		Independence - Creativity - Health		Independence – Creativity - Health		
Suggested Trips/Visitors	Fieldwork trips Urban- Chrisp Street market Rural- Stanstead Mountfitchet Local area walks		Museum of London- Roman London permanent gallery AD 50-410 Trip to Greenwich Observatory		Trip to see the Thames barrier- Pontoon dock DLR Thames explorer trust- kS2 Investigating the Thames. 2 sessions. British Museum-Egyptian artefacts		
Significant Place:	River Thames Urban- Tower hamlets Poplar Rural- Stanstead Mountfitchet		London- River Thames Greenwich Meridian line East London Docks		Thames barrier River Nile River Thames		
Vocabulary	Tier 2	Tier 3	Tier 2	Tier 3	Tier 2	Tier 3	
	Continent Country County City Borough Local area Human feature Physical feature Urban Canal Viaduct Basin/Scale	Tower hamlets Chrisp Street Market Poplar	Chronological Settlement Ocean Continent Capital city Human and physical features. Population Trade	Londinium London Wall Romans Greenwich Meridian Line Immigration	Canal Continent Ocean Equator Northern and Southern Hemisphere Tropics of cancer and Capricorn	Bank/Basin/Bed Canal Downstream Erosion Estuary Floodplain Mouth Silt Source Stream Tidal river /Tributary	
Think like an historian...			1. I know about the origins of London 2. I know how London’s population changed 3. I know about the History of trade in London 4. I know about the importance of tourism in our home city		1. I know who the ancient Egyptians were and the significance of the pyramids. 2. I know what was inside an Egyptian tomb.		
Think like a geographer...	1. I can identify the seven continents and five oceans of the world. 2. I can identify where we live and human and physical features of our local area. 3. I can create a map of the local area. 4. I can carry out a study of an urban area 5. I can present my geographical findings		1. I can identify the seven continents and five oceans of the world. 2. I know the significance of longitude and latitude on a world map 3. I know the key physical features of the UK		1. I can identify the seven continents and five oceans of the world 2. I know where our water comes from (water cycle) 3. I know the key features of a River system 4. I know the key rivers of the world and how they are used 5. I know about the effects of plastic pollution 6. I know about the risk of flooding		
English Core Texts	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
	The Secret Sky Garden <i>by Linda Sarah & Fiona Lumbers</i> Poems to Perform <i>by Julia Donaldson</i> Claude in the City <i>by Alex T Smith</i>	The Owl and the Pussycat <i>by Edward Lear</i> Captain Flinn and the Pirate Dinosaurs <i>by Giles Andreae and Russell Ayto</i> A Walk in London <i>by Salvatore Rubbino</i>	Voices in the Park <i>by Anthony Browne</i> The Dragon with the Big Nose – The City <i>by Kathy Henderson</i> Hansel and Gretel <i>by Anthony Browne</i>	The First Charlie Small Journal: Gorilla City <i>by Charlie Small</i> Way Home <i>by Libby Hathorn & Gregory Rogers</i>	Floodland <i>by Marcus Sedgwick</i> Rhythm and Poetry <i>by Karl Nova</i> King Kong <i>by Anthony Browne</i>	Alma Film/Animation Macbeth <i>by William Shakespeare</i>	
Think like a mathematician ...	Multiplication & Division / Fractions / Geometry / Place Value / Money / Time	Fractions / Time / Statistics / Position and Direction	Fractions / Money / Time / Shape / Statistics	Decimals / Money / Time / Shape / Statistics / Position & Direction	Shape / Position & Direction / Decimals Negative Numbers Converting units /Volume	Shape / Position & Direction / Consolidation / Secondary Transition Key maths Skills	
Think like a scientist...	Seasonal Change What are our seasons and how are they different?		Plants How are seeds dispersed?	Animals, including Humans How does our skeleton protect our organs and help us to move?	Animals including Humans Which living things are predators, prey, consumers and producers?	Living things and their habitats Do all animals have the same lifecycle?	Animals including Humans What can we find out about evolution of the peppered moth?
	Animals including Humans What are our senses and how do we use them?	Animals including Humans What do humans need to stay alive, grow and stay health?					
Think like an artist...	Artist: Henry Moore Sculpture- 3D		Artist: Egyptian Artists Printing, Sketching, Water colours, Scaling up work				
Think like an engineer (DT)	Textiles	Structures	Structures	Electrical Systems	Systems	Textiles	
Think like a computer scientist	iCommunicate						
Think like a musician...	iTech						
PE	Electric Drums						
	Keyboards						
RE	Athletics / Cricket						
	Run, Jump and Throw / Hit, Catch and Run		Rounders / Football	Rounders / Swimming	Swimming / Rounders	Rounders / Football	
PSHE	What does it mean to belong to a faith community?	What can we learn from sacred books?	Why do people pray?	What can we learn from religions about deciding what is right and wrong?	Why do some people think God exists?	What matters most to Christians and Humanists?	
French	Relationships (Jigsaw)						
	Changing Me (Jigsaw)						
Fabulous Finishes			My Family / Farm Animals	Time & Daily Routines / Fruit & Vegetables	French Geography / My City	Biography / Planets	
	Links to Humanities Outcomes & Whole School Learning Celebration Performances and Presentations						